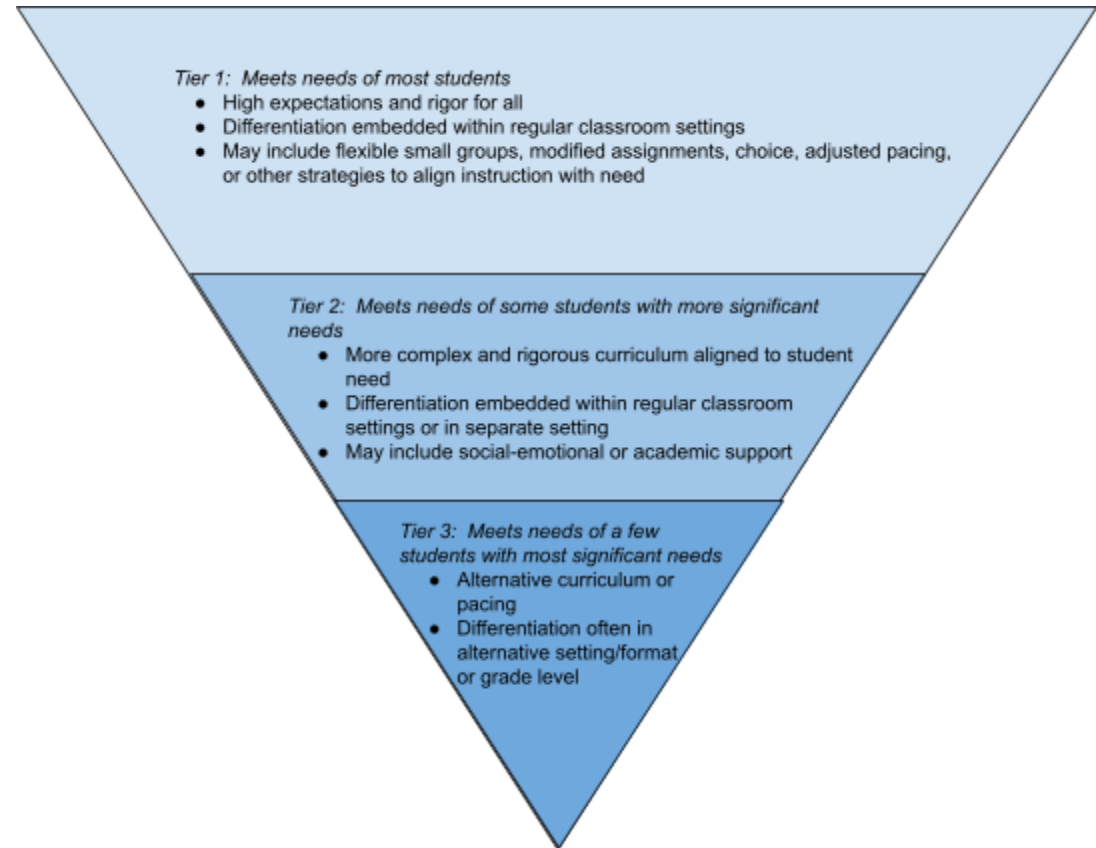


Current Service Plan

Requirements Per Ohio Law and Rule:

- Identification required; service is not.
- Objective criteria for placement (ID areas, test score; cannot use recommendations, GPA, behavior, or attendance)
- Equal access to services offered by a district regardless of school location or group affiliation
- Credentials or significant professional development required for services reported to the state
- Served students have a Written Education Plan; students not in formal state-recognized services do not have a Written Education Plan
- Some service models have limits on class size or time requirements



Questions to Consider:

- Do we have supports available to all of our students across grade bands and ID areas?
- Are gifted-trained staff and programs available for students who need more support in a way that aligns with documented needs of students/areas of ID?
- How can we prepare, recruit, and retain students from typically underrepresented student groups in Tier 2 and 3 programs?

	Primary	Intermediate	Middle School	High School
<i>Tier 1</i> *Not formal services per state, No WEPS	<ul style="list-style-type: none"> ● In-class differentiation in general classroom 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs (theater, strings) 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives 	<ul style="list-style-type: none"> ● In-class differentiation in general classroom ● District arts programs and electives
<i>Tier 2</i> *Formal services per state, WEPS provided if service area matches ID area	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● CogELA (superior cognitive ability ID required) 	<ul style="list-style-type: none"> ● Gifted sections ELA (superior cognitive ability or reading ID required) ● Compacted math (superior cognitive ability or math, other criteria used, ID <i>not</i> required) ● Discover (superior cognitive ability, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Honors classes (superior cognitive or academic ID areas, ID <i>not</i> required) ● Advanced Placement classes (superior cognitive, academic, or arts ID areas, ID <i>not</i> required)
<i>Tier 3</i> *Formal services per state, WEPS provided if service area matches ID area	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required) 	<ul style="list-style-type: none"> ● Acceleration ● College Credit Plus ● Credit Flexibility ● Experiential Learning Opportunities ● (superior cognitive ability or subject area of acceleration, ID <i>not</i> required)